

AzPA 2019 Annual Convention June 21-23 | Tucson, AZ

AzPA 2019 Annual Convention Schedule at a Glance

Thursday, June 20

*Separate Registration Required

8:00am - 5:00pm AzPA Immunization Certificate Program* 8:00am - 5:00pm AzPA Psychiatric Certificate Program *

8:00am - 5:00pm APhA's The Pharmacist & Patient-Centered Diabetes Care Certificate Program*

5:30pm - 7:00pm AzPA Board of Directors Meeting

7:00pm - 8:00pm Welcome Reception (Open to all Conference Registrants)

Friday, June 21

8:00am - 12:00pm Workshop 1* 8:00am - 11:00am Workshop 2* 8:00am - 11:30am Workshop 3

11:30am - 12:30pm Breakout Sessions 1 & 2

12:30pm - 1:30pm Sponsored Lunch

1:45pm - 2:45pm Breakout Sessions 3 & 4 3:00pm - 4:00pm Breakout Sessions 5, 6, & 7

4:15pm - 5:15pm Breakout Session 8

4:00pm - 5:30pm Breakout Sessions 9 & 10

5:30pm - 7:00pm Exhibit Hall with Dinner Buffet

7:00pm - 8:30pm Midwestern University- Glendale Dessert Reception

8:30pm - 9:30pm PharmPAC Fundraiser

Saturday, June 22

8:00am - 9:30am General Session I 9:45am - 11:15am General Session II

11:30am - 12:30pm Breakout Sessions 11, 12, 13, & 14

12:30pm - 2:00pm Exhibit Hall with Lunch Buffet & Poster Contest

2:00pm - 3:30pm General Session III 3:15pm - 4:15pm Breakout Session 15 3:45pm - 5:15pm Breakout Sessions 16 & 17

5:30pm - 6:30pm University of Arizona College of Pharmacy Reception

6:30pm - 7:30pm Past President's Reception (Invitation Only)

8:00pm - 10:00pm Celebration Event - Casino Night

Sunday, June 23

8:00am - 9:00am Breakout Sessions 18, 19, & 20 9:15am - 10:15am Breakout Sessions 21, 22, & 23 10:30am - 11:30am Breakout Sessions 24, 25, & 26

11:45am - 1:15pm Awards Luncheon 1:30pm - 2:45pm General Session IV

3:00pm - 4:00pm Breakout Sessions 27 & 28

AzPA 2019 Annual Convention Continuing Education Outline

Thursday, June 20

8:00AM-12:00PM: CERTIFICATE PROGRAMS AzPA Immunization Certificate Program*

AzPA Psychiatric Certificate Program*

(APhA) Diabetes Certificate Program*

5:30PM-7:00PM **AzPA Board of Directors Meeting**

7:00PM-8:00PM **Welcome Reception**

Friday, June 27

6:30AM-5:00PM **Registration Desk Hours**

8:00AM-12:00PM: WORKSHOP I (APhA) Travel Health Certificate Program*

R.Ph., FAZPA

- Provide pharmacists with comprehensive knowledge, skills, and resources necessary to establish and deliver a successful travel health service
- Teach pharmacists to identify atrisk patient populations in need of preventative and travel care
- Enhance pharmacists' ability to effectively counsel patients on travel health
- Motivate increased numbers of pharmacists to establish travel health services

8:00AM-11:00AM: WORKSHOP II **Statistics Workshop*** (Pharmacists Only) Jon Glover, PharmD.; Tim Hartman, PharmD, BCPS, CDE

Outline the basic elements of a project and the data considerations

- List the scales of data types and most commonly used statistical approaches
- Describe the differences and when to employ descriptive vs inferential statistical tests
- Define methods to determine heterogeneity of data and implications in statistical analyses
- Articulate the differences between standard deviation, standard error of the mean, confidence intervals and p values
- List the most commonly employed parametric and non-parametric tests, and when to use
- Demonstrate a basic understanding of one statistical package by uploading data 4. and completing at least two parametric
- Using data provided, a trial version of a statistical package, and series of questions, complete an analysis individually or as a small group

8:00AM-11:30AM: WORKSHOP III **Opioid Analgesic Risk Evaluation and Mitigation Strategy (REMS)**

Timothy J. Atkinson, PharmD, BCPS, CPE; Christopher Gharibo, MD

Identify risk factors and vulnerabilities

- associated with addiction to opioid analgesics and provide patient/caregiver counseling when necessary
- Discuss the components of an effective treatment plan, including patient interactions, treatment goals, and collaboration within the healthcare team
- Analyze the specific benefits and risks to initiating non-medication therapies before utilizing long-term non-opioid medications
- Recognize patients who are candidates for treatment with nonopioid pharmacologic
- Explain the decision to initiate long-term opioid analgesics including ER/LA opioids, with consideration to providing in-home
- Determine when referral to a pain specialist is appropriate for a patient with chronic pain

11:30AM- 12:30PM: BREAKOUT SESSIONS 1 & 2 The Future of Pharmacy: How to Use New Conchetta Lesser, PharmD, BCACP; Kelly Fine, Technology and Advancements in Existing **Technology to Grow and Succeed in the 21st Century of Healthcare**

Adam Chesler, PharmD Pharmacist learning objectives:

Identify advances in technology and how it is impacting the delivery of services

- Describe upcoming trends seen in the pharmacy industry and how it might change the practice
- Describe possible legal barriers to entry and ramifications of implementation
- Recognize the future implications of the safe practice of pharmacy

Clinical Controversies in the Management of Antimicrobial Stewardship Programs in

Care Settings

Kimberly Welker, PharmD.; Mark Redell, PharmD; Vanthida Huang, PharmD Pharmacist learning objectives:

- Review major clinical controversies surrounding data obtained from specific laboratory testing, including procalcitonin, rapid diagnostic testing, and susceptibility
- Recognize the standardized antimicrobial administration ratio (SAAR), why it was developed by the CDC, and how it will be implemented
- Consult with the ID team on how to apply susceptibility testing when breakpoints do not exist, such as ECOFF values, and how to 4. find these in the literature and worldwide
- Describe how to present a business model for your stewardship program
- Review 5 studies which examine the current role of polymyxins in treatment of gram-negative infections

11:30AM-12:30PM **Sponsored Lunch**

1:45PM-2:45PM: BREAKOUT SESSIONS 3 & 4 **Enhancing Diabetes Care Using Dietary** Supplements

Beth Zerr, PharmD, BCACP, AE-C; Bernadette Cornelison, PharmD, MS, NCPS

Pharmacist learning objectives:

- List dietary supplements commonly used to enhance diabetes care
- Explain the proposed mechanism of action of dietary supplements in diabetes
- Evaluate the current evidence supporting or not supporting dietary supplement use in diabetes
- Identify patient characteristics that would increase the risk of using a dietary supplement as part of diabetes treatment

An Immunization Update for the Arizona **Pharmacist**

Conchetta Lesser, PharmD, BCACP Pharmacist learning objectives:

- Apply new CDC recommendations for vaccines to current practice
- Utilize recent changes in Arizona laws to improve access to vaccines in your practice population
- Describe how to make strong recommendations for available vaccines

3:00PM-4:00PM: BREAKOUT SESSIONS 5, 6,

PPI Stewardship: When Less is More

Danielle Thomas, PharmD, PGY-2

Pharmacist learning objectives:

- Debate the risks of chronic PPI use
- Compare and contrast PPIs and H2RAs
- Review current PPI Stewardship Programs
- Describe a de-prescribing method for PPIs

Tuberculosis Control for Pharmacists: Partners in TB Elimination

Reasol Chino, PharmD, BCACP Pharmacist learning objectives:

- Describe the challenges of TB control in special populations
- List therapeutic options for pharmacists
- Describe the pharmacist's role as a partner in Tuberculosis elimination

New Practitioner Track: When Being Smart is Not Enough: Developing Emotional **Intelligence for Professional Success**

Erin Raney, PharmD, BCPS, FCCP; Bill Bowman, PhD.

Pharmacist learning objectives:

- Define emotional intelligence and identify its key components
- Recognize the impact of emotional intelligence upon professional success
- Describe key behaviors of emotionally intelligent individuals
- Access your emotional intelligence using an appropriate tool
- Create an action plan for developing your emotional intelligence

4:15PM-5:15PM: BREAKOUT SESSION 8 **Empowering the Pharmacist with Telepharmacy**

Jessica Adams, PharmD.

Pharmacist learning objectives:

- List the different types of telepharmacy and how it's improving patient care
- Describe the regulatory environment and what states are doing with rules surrounding telepharmacy

AzPA 2019 Annual Convention Continuing Education Outline

Review DEA requirements and the legal process of implementing telepharmacy regulations

4:00PM-5:30PM: BREAKOUT SESSIONS 9 &

Billing for Pharmacists' Services

Panel of Speakers - TBD Pharmacist learning objectives:

Preceptors are from Mars, Learners are from Venus

Suzanne Larson, PharmD; Janet Cooley, PharmD.

Pharmacist learning objectives:

- Describe common pitfalls for miscommunication with learners
- Develop a plan to help address and improve communication issues with students
- Describe student perspectives and factors that may influence behaviors on rotation

5:30PM-7:00PM **Exhibit Hall Dinner**

7:00PM-8:30PM Reception, hosted by Midwestern University 3.



8:30PM-9:30PM **PharmPAC Fundraiser**

Saturday, June 22

6:30AM-5:00PM **Registration Desk Hours**

7:30AM-8:15AM **Breakfast**

8:00AM- 9:30AM: General Session I 2019 Pharmacy Law Update

Roger Morris, RPh, JD

Pharmacist learning objectives:

- Identify major developments in U.S. pharmacy law and related fields
- Describe the practical ramifications of proposed state and national legislative initiatives
- Recognize emerging patterns that will broadly affect the healthcare profession and pharmacy practice

9:45AM-11:15AM: GENERAL SESSION II **Legislative Town Hall**

Hear from your Arizona Legislators Pharmacist learning objectives:

- Recognize the impact the Pharmacist Political Action Committee (PharmPAC) of Arizona has in our state
- Evaluate critical legislative issues that will impact the practice of pharmacy
- Review legislation considered in Arizona that can impact the profession

11:30AM - 12:00PM: BREAKOUT SESSIONS 11, 12, 13, & 14

Updates on Neutropenic Fever: Addressing **Changes in Guidelines and Practice Implementation**

Ali McBride, PharmD, MS, BCOP, FAZPA, FASHP Pharmacist learning objectives:

- Evaluate updates on neutropenic fever auidelines
- Summarize clinical studies for biosimilar use in neutropenic fever treatment and prophylaxis
- Describe implementation of an outpatient neutropenic fever regimen

Using PharmAcademic to Meet ASHP Residency Accreditation Standards

Dawn Gerber, PharmD, CGP, FASCP; Brian Seigfied, PharmD Candidate 2019 Pharmacist learning objectives: (Pharmacist

- Identify commonly cited critical factors during ASHP residency accreditation surveys
- Identify strategies to document feedback to meet ASHP Residency Accreditation Standards
- Improve quality of documented feedback to meet ASHP Residency Accreditation
- Identify under-utilized tools in PharmAcademic to meet ASHP Residency Accreditation Standards

Specialty Pharmacy 101

Jennifer Craig, PharmD.

Pharmacist learning objectives:

- Define a specialty drug
- 2. Describe trends in specialty pharmacy
- Describe the role of specialty pharmacies

New Practitioner Track: Dynamic Communications: Enhancing Pharmacy **Effectiveness through Understanding Yourself and Others Around You**

Jimmy Stevens, PharmD; Juan Kingsbury Pharmacist learning objectives:

- Identify your preferred pharmacy environment
- Describe communication strategies for people with different behavior styles
- Recognize how to work with other coworkers to be most efficient
- Design interviewing framework to select ideal job candidates
- Demonstrate motivation techniques for working well in inter-professional teams

12:30PM-2:00PM **Poster Contest**

12:30PM-2:00PM **Exhibit Hall Lunch**

2:00PM-3:30PM General Session III **Medical Marijuana**

Alaa Abd-Elsayed, MD, MPH Pharmacist learning objectives:

3:45PM-4:45PM: BREAKOUT SESSION 15 First, Do No Harm: Review of Treatment **Options for Parkinson's Disease Psychosis**

Dawn Gerber, PharmD, CGP, FASCP; Brian Seigfied, PharmD Candidate 2019 Pharmacist learning objectives

- Describe Parkinson's Disease psychosis
- Describe the impact of Parkinson's Disease psychosis on patients and caregivers
- Compare and contrast the adverse effect profiles of available antipsychotics in the treatment of Parkinson's Disease psychosis.

3:45PM-5:15PM: BREAKOUT SESSION 16 & 17 Rx for Change: Ask, Advice, Refer - Smoking Cessation

Velliyah Craig, RPh, Jing Li, PharmD, BCPS Pharmacist learning objectives:

- Identify patients with commercial tobacco addictions and offer services available to help patients quit
- Identify the elements of dependency contributing to the addiction and abuse of commercial tobacco products
- Compare a brief intervention to an intensive intervention for smoking cessation

From A to Z: Clinical Pearls for Pharmacists

Speaker: TBD

Pharmacist learning objectives:

- Evaluate clinical scenarios or "clinical pearls" that might not be widely known or published
- Apply novel clinical practice options for patient care in various health settings.
- Value medication management strategies in difficult or controversial patient care
- Assemble clinical information that can be applied to applicable work settings.

5:30PM-6:30PM Reception, hosted by University of Arizona



6:30PM-7:30PM **Past Presidents Reception**

8:00PM-10:00PM **Celebration Event - Casino Night**



AzPA 2019 Annual Convention Continuing Education Outline

Surday, June 23

6:30AM-2:30PM Registration Desk Hours

7:00AM-7:45AM Breakfast

8:00AM-9:00AM: BREAKOUT SESSIONS 18, 19, & 20

The Role of Pharmacotherapy in the Treatment of Obesity

Kerry-Ann Fuller, PharmD, BCACP; Molly Larson-Wakeman, PharmD

Pharmacist learning objectives:

- Recognize the general principles of obesity treatment
- Identify efficacy and precautions of FDAapproved obesity agents
- Determine appropriateness of obesity pharmacotherapy agents

Treatment Options for Non-small Cell Lung Cancer

Mark Harmon, PharmD, CSP Pharmacist learning objectives:

- Recognize the impact Non-small Cell
 Lung Cancer (NSCLC) has on the general
- 2. Describe clinical presentation of NSCLS
- 3. Identify risks of NSCLC

population

 Describe recent studies and the impact they have on treatment options and outcomes for NSCLC

Clinical Pearls from Genotype Guided Therapy Management

Adrijana Kekic, PharmD, BCACP

Pharmacist learning objectives:

- 1. Recognize impact of genetic variations on medication response
- 2. Navigate and interpret pharmacogenomics results
- 3. Integrate PGx knowledge in your clinical practice

9:15AM-10:15AM: BREAKOUT SESSIONS 21, 22. & 23

The Treatment of VTE in Cancer: The Role of DOACs

Marti Larriva, PharmD, BCPS

Pharmacist learning objectives

- Choose appropriate anticoagulation for treatment of VTE in the cancer patient
- Identify cancer patients who are candidates for DOAC therapy
- Compare and contrast the strength of data supporting the use of each DOAC in the cancer patient

Putting "Yes, And" to Work: How Using IMPROV Can Promote Communication, Enhance Listening, and Lead to Stronger Teamwork

Cory Jenks, PharmD, BCPS

Pharmacist learning objectives:

- 1. List the core tenets that make improv a useful tool for working in healthcare
- Describe how the guiding principles of improv can enhance healthcare communication
- 3. Identify how improv fundamentals can

foster an environment of collaboration and teamwork

Managing Adverse Events in the Specialty Pharmacy Setting

Carrie Bader, PharmD

Pharmacist learning objectives:

- Recognize the pharmacist's role in post marketing surveillance
- 2. Discuss common adverse events with oral oncology agents
- Apply management strategies for top reported adverse events in your practice setting
- Establish patient touch points for managing adverse events in your practice setting
- 5. Analyze data on adverse event trends

10:30AM-11:30AM: BREAKOUT SESSIONS 24, 25 & 26

Oncology Pain Management

Logan Cast, PharmD

Pharmacist learning objectives:

- 1. Describe cancer pain fundamentals
- 2. Describe cancer pain treatment options and patient considerations
- 3. Identify patient perceptions of pain and barriers to proper pain management
- 4. Explain the pathophysiology and presentation of different types of cancer pain

Biostatistics 101: Back to Basics

Bernadette Cornelison PharmD, MS, BCPS; Christopher Edwards, PharmD, BCPS Pharmacist learning objectives:

- 1. Identify the primary and secondary outcomes in a study
- 2. Discuss power, why it matters, and how its calculated
- Assess appropriateness of statistical testing used based off the type of variables being studied
- 4. Compare and contrast an intent to treat and per protocol study population
- 5. Evaluate statistical and clinical significance of a study
- 6. Provide an interpretation of the results based off the information presented

Breakthrough to Excellence: Applying the Science of Expertise to Pharmacy

Stephen Perona, PharmD, BCPS
Pharmacist learning objectives:

- Differentiate between an experienced and an expert clinician
- 2. Apply the concept of purposeful practice to the development of expertise in clinical pharmacy practice
- Describe the importance of using a mental model during critical thinking
- Devise a personal strategy to obtain regular feedback on the outcomes of your patients

11:45PM-1:15PM Awards Luncheon



1:30PM-2:45PM: GENERAL SESSION IV New Drug Update 2018

Robert Lipsy, PharmD, BCPS, FASHP Pharmacist learning objectives:

- Recommend appropriate drugs and biologics for the treatment of unique patients
- 2. Compare and contrast new therapies with existing standards of care
- Recognize common adverse reactions for new therapeutic entities

3:00PM-4:00PM: BREAKOUT SESSION 27 & 28

Bridging the Therapeutic Gap: Statin Use in Diabetes

Kimberly Smith, PharmD; Andrea Cole, PharmD.

Pharmacist learning objectives:

- Describe ACC/AHA recommendations for statin use in diabetes
- 2. Describe ADA recommendations for statin use in diabetes
- 3. Apply recommendations to diabetic patients not prescribed statin therapy
- 4. Measure ASCVD risk percentage and analyze results to appropriately recommend statins in diabetes

Adherence and Persistence with Oral Medications: Implications for Pharmacists

Carolyn Parton, PharmD, PGY-1 Pharmacist learning objectives:

- Recognize the impact of the increase in oral cancer therapies on the pharmacist regarding patient care management
- 2. Define adherence and persistence
- 3. Review the clinical outcomes associated with medication non-adherence
- 4. Identify strategies and resources pharmacists can use to help improve adherence and persistence

Westin La Paloma Resort & Spa

Be sure to mention the Arizona Pharmacy Association to receive the special rate. Rooms are available on a first-come, first-served basis; deadline to book is May 6, 2019.

3800 E. Sunrise Drive Tucson, AZ 85718 520-742-6000 www.starwoodmeeting.com/book

Room Information: Standard Room: \$129/night (Resort Service Fees included. State & Local taxes not included in prices above).

Please do NOT book through outside vendors such as Hotels.com etc. AzPA will NOT get credit for the room & your \$19/day resort fee will not be included.